

# A2 Flyers

## Wordlist picture book

for exams from 2018

# Contents

About this book.....	2
About A2 Flyers.....	3
Meet the Flyers .....	4-5
Autumn/Fall .....	6-7
Flyers fun day .....	8-9
Winter .....	10-11
Flyers party .....	12-13
Spring.....	14-15
Flyers adventure .....	16-17
Summer .....	18-19
Tomorrow is the A2 Flyers exam day .....	20-21
Let's write! .....	22-28
Some games.....	29-32
A-Z wordlist for A2 Flyers .....	33-37
Answers.....	38
My notes.....	39



# About this book

All the words you need to learn, **remember** and **use** for A2 Flyers are in this colourful book. You'll find each of these words **once** (or **perhaps** twice!) in bold. There are other words, too! Look for the **special** A2 Flyers words:

in the pictures



in Let's talk!

in Let's write!

in the games

The complete A2 Flyers wordlist is at the end of this book on page 33.

## Let's write!

You will find 'Let's write!' activities at the end of this book. Start with 'Where I live' on page 22.

**Let's write!**



## Parents and teachers

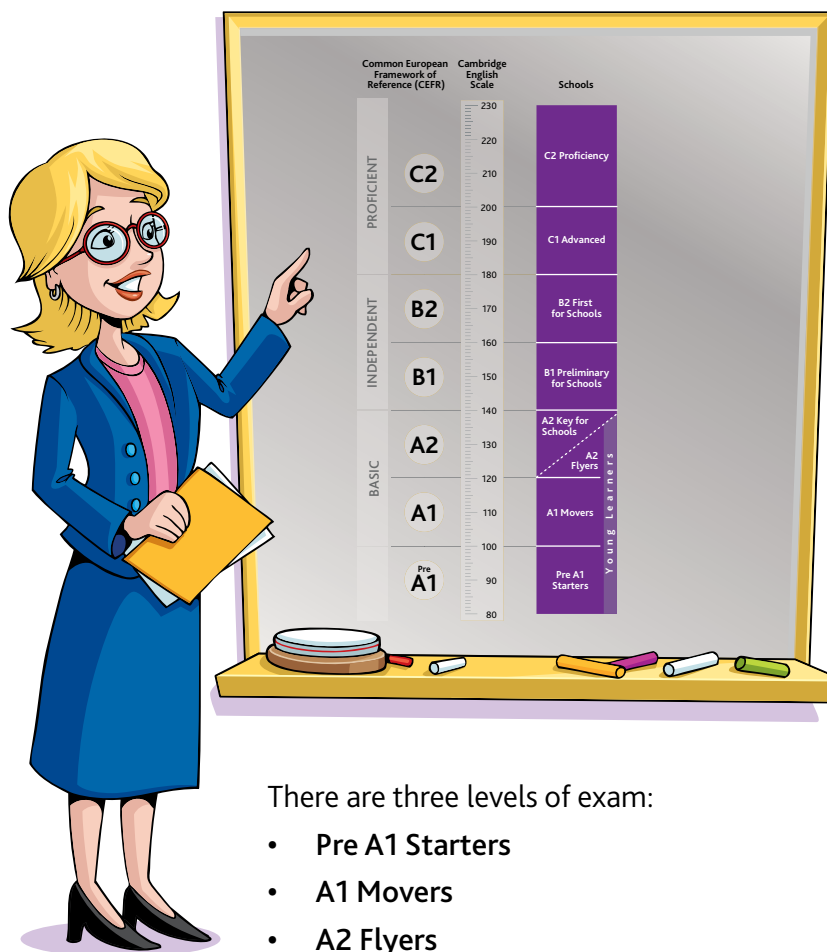
**Use** this book to encourage young learners to **speak**, read and write in English. **Spend** time with your child/children chatting about the colourful contents. Describe the pictures. Tell stories about the characters. Use the *Let's talk!* questions to **begin conversations**. Talk about and complete the *Let's write!* activities. Always **use** the words in context and help young learners develop short responses into longer phrases and sentences. Allow the humour in the pictures to make interacting with this book fun!

To further support children's vocabulary, visit the parents' and children's sections of our website. Here you will find information for parents and interactive games and activities for children.

# About A2 Flyers

A2 Flyers is the third exam and a **path** to other Cambridge English Qualifications. Pre A1 Starters, A1 Movers and A2 Flyers exams are an excellent way to make sure that children move on in their English language learning.

**Cambridge** English Qualifications



There are three levels of exam:

- Pre A1 Starters
- A1 Movers
- A2 Flyers

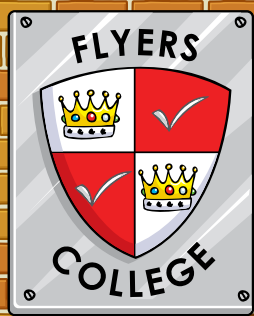
Pre A1 Starters, A1 Movers and A2 Flyers exams are written around familiar topics and focus on the skills needed to communicate effectively in English **through** listening, speaking, reading and writing. All learners are rewarded with a certificate showing what they have achieved in their exam.

For more information about Pre A1 Starters, A1 Movers and A2 Flyers and for preparation materials, please visit:

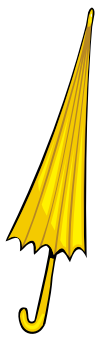
[cambridgeenglish.org/starters](https://cambridgeenglish.org/starters)

[cambridgeenglish.org/movers](https://cambridgeenglish.org/movers)

[cambridgeenglish.org/flyers](https://cambridgeenglish.org/flyers)



flag



umbrella

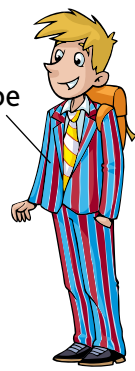


letter



dictionary

stripe



# Let's talk!

- Do the young learners look **friendly** or **unfriendly**?
- Can you **decide** which young learner looks the most fun? Why?
- Do you think it is **important** to **study hard**?
- What can young learners do to **improve** their English?

# Meet the Flyers

These young learners **will join** a Flyers class. They will **spend several months together** then take their exam. The lessons will teach them lots of new **language**. Today they will meet their teacher. **Tomorrow** they will get their **timetable** and **begin**. Each young learner will study hard and be a good **student**. Let's **meet** the **group**. Here's a **competition** for you. We describe each young learner. **Guess** who's who! Write each Flyer's name on the correct line. There is one example.

~~Betty~~: Look at her **plastic sunglasses** and **unusual ring** and **necklace**.

David: He's wearing his **special striped** shorts.

Emma: She's brought her bright **gold umbrella!**

George: He's wearing a **strange uniform** with stripes.

Helen: Oh dear! She's dropped her **spotted glove**.

Harry: He's got a huge **metal key** in his **pocket**.

Holly: She's wearing her tights with **silver spots**.

Michael: He's brought his **expensive new rucksack**.

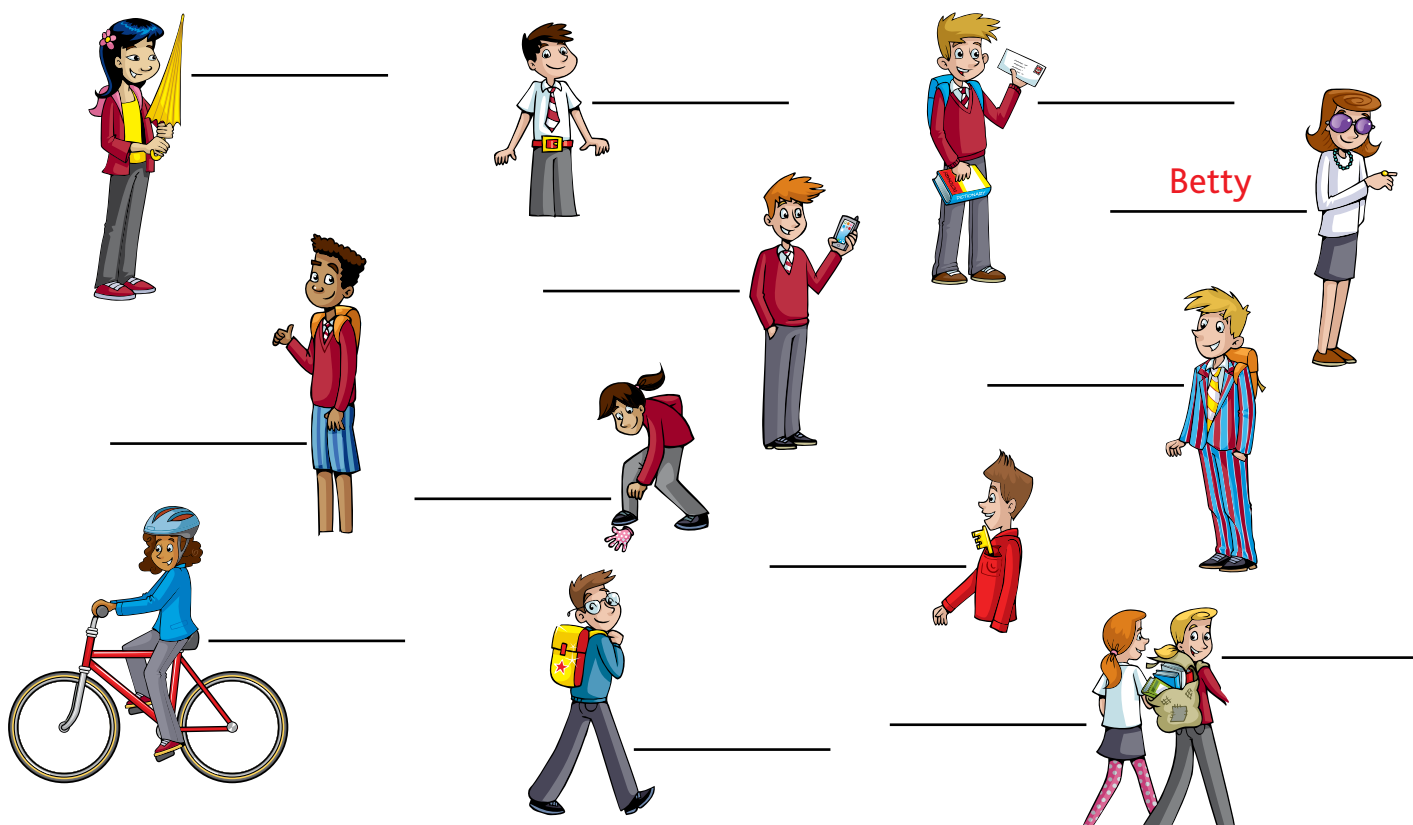
Katy: She's riding her **lovely bicycle**.

Richard: He's very happy with his **wonderful telephone**.

Sarah: Her **cheap old backpack** is full of books.

Robert: He's wearing an **interesting belt**.

William: He's carrying his **dictionary** and he wants to **post a letter**.

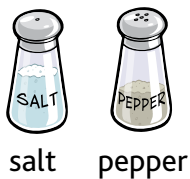


That's the end of Meet the Flyers.



# Autumn/Fall

It's **autumn/fall**. The Flyers enjoy their lessons and are never **bored**. Today **each student** will work with a **partner**. They will **prepare a conversation** about the season. Look at the picture and you'll **find out** what some of the class **decide** to talk about. **Later** the Flyers will do a **piece** of writing about **autumn/fall**. **Perhaps** you'd like to do it too? It's our *Let's write!* activity.



salt pepper



honey



jam



meal



pizza



burn



piece



Let's write!

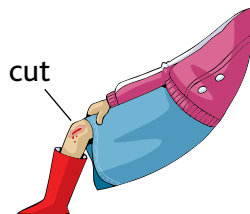
Activity on page 23



flour



fall over



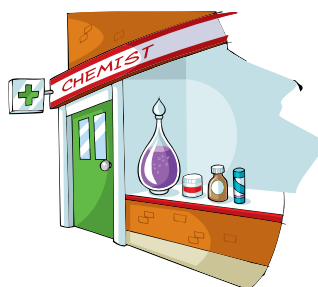
cut



fridge



medicine



chemist

## Let's talk!

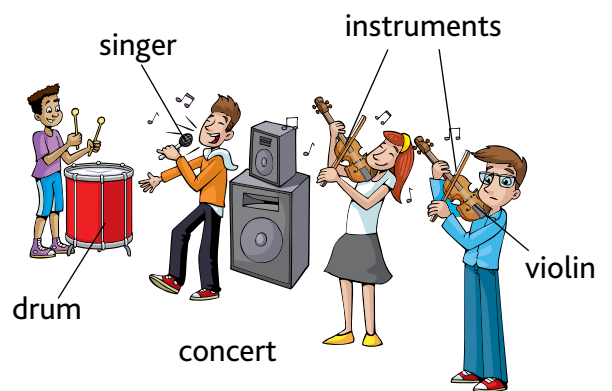
- What do you think the Flyers could be saying to each other?
- What would you write about in your autumn/fall diary?
- Do you prefer autumn/fall or spring?
- Describe autumn/fall where you live.





# Flyers fun day

Today is Flyers fun day. It will end with a **concert** tonight at 7.00 p.m. in the **large theatre**. It is very **popular**. A **journalist** and a **photographer** from the **newspaper** will come. The Flyers are **ready** and very **excited**. There will be many things to do **during** the fun day. The Flyers will all **take** part in their own **way**. **Each** one hopes to **win** a **prize**. Look at the picture to find out what our friends are doing. Then try *Let's write!*



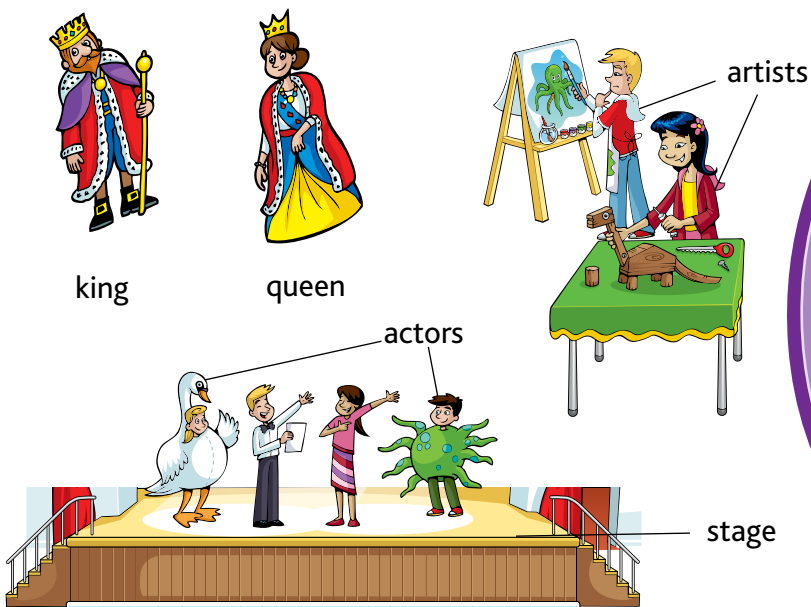
crown



octopus



**Let's write!**   
activity on page 24



# Let's talk!

- Which young learner do you believe will be a winner at the concert?
- What would you do at the Flyers concert?
- **Speak about a concert** which you have seen.
- What do people sell at concerts?



# Winter

The calendar tells us it's **winter**. Some Flyers **stay** inside and watch television **during** the cold weather. There's a **cartoon programme** on one **channel** and **snowboarding** on the sports **channel**. Some Flyers **prefer** to be outside. **Popular** things to do are building a **snowman**, making **snowballs** and **skiing through** the snow. The Flyers will have to **hurry** if they want to **finish** their homework, though. Check *Let's write!* to see their work.



snowman



chess



married

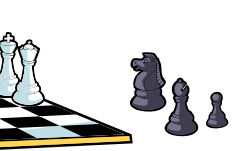


snowboarding



## Let's write!

Activity on page 24

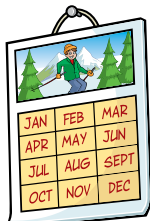


skiing

ski



magazine



calendar



snowball

## Let's talk!

- Describe the **winter** weather where you live.
- What kind of clothes do you wear **during winter**?
- Do you **prefer** to be inside or outside **during winter**?
- Read the *Let's write!* story. **Should** Harry visit his grandmother?



# Flyers party

The Flyers have studied hard **through** the winter. Now it's **time** to take a short break for a party. People **everywhere** have parties for all kinds of things. Perhaps a relative has just got **married**. A friend **may** have a birthday. Is there a **special** time of year to **remember**? Sometimes the party is at home. Sometimes it's in a **restaurant** or a **hotel**. But you can be **sure** that there will be **fun** and laughter, lots of tasty food and drink and, if you're **lucky**, a **little** gift or two when you **leave**!



delicious



waiter




**Let's write!**   
Activity on page 25

 chopsticks

 biscuits/cookies

 sugar

 fork

 butter

 spoon

 knife

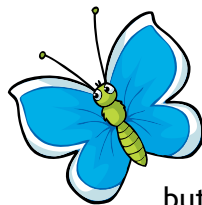
# Let's talk!

- Do you ever go to parties?
- How do you feel about parties?
- When is the most important time to have a party?
- What food do you like to eat at a party?



# Spring

It's **already** the **end** of **winter**. The Flyers **look like** they're enjoying **spring**. There are different things to see **everywhere**. A **butterfly** on a leaf. An **insect** climbing up a leaf. A **swan** on the river. Birds flying in the air. The Flyers are still studying. In their lessons they are learning about what different things are made from. Perhaps you would like to help them. Complete the **letter** in *Let's write!*



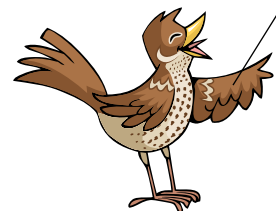
butterfly



swan




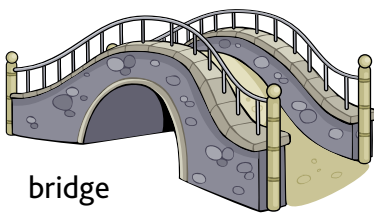
insect



wing



**Let's write!**   
Activity on page 26



bridge



plastic



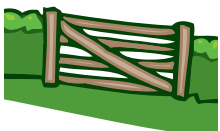
glass



wood



metal



gate



nest

## Let's talk!

- Does your environment change much during spring?
- Talk about a normal spring day where you live.
- Describe what else you usually see in spring.
- Do you have a favourite spring sound?

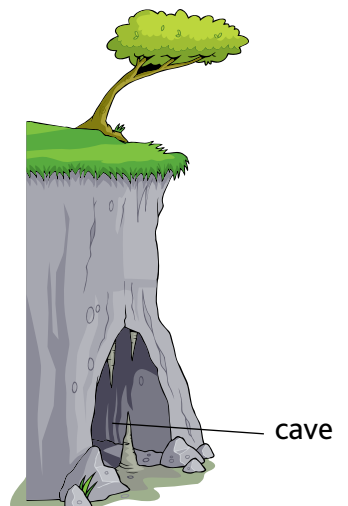
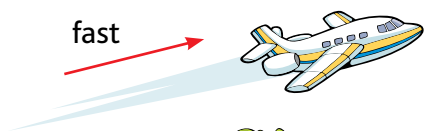




# Flyers adventure

It's time to **go out** on an **adventure**. Our **friendly group** will **get to visit** different places. **Betty, Robert** and **William** will take a **taxi** to the **airport** and fly **south**. They each have a **heavy suitcase** to **lift**. **Emma, Richard, Michael** and **Helen** have looked at the **railway timetable**. They are going **west** to see an old **castle** under **repair**. They will **camp** in a **tent**. **Harry, Sarah, David** and **Katy** are at the bus stop. They will travel **north**, then **turn east**. They will stay in a **hotel** and take a **tour** of the city. Let's **hope** there's not too much **traffic**. **George** and **Holly** are **unhappy**. They want to go **away** to the **desert** to see a **pyramid** and a **camel** but it's too **far**. They may take a **snack** and go to the **museum**, or they may go **nowhere!**

fast

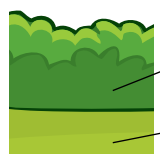




**Let's write!**   
Activity on page 27



castle



dark green

light green



north

west

east

south

backpack



passenger



# Let's talk!

- Look at *Let's write!* Which is the best name for the picture? Why?
- Which **group** of Flyers would you like to join? Why?
- Do you need to be brave to go on an adventure?
- What sort of **adventure** would you like in the future?



# Summer

It's **summer** and the Flyers' **time together** will soon be **over**. Our friends are learning about what people do. They will choose an **important job** and **find out a little** about it. One **group** will go to the **fire station** to **speak** to a **fire fighter**. They will see the big **fire engine** and the **ambulance**. Another group will visit an **office**. They are **meeting** a **businessman**, a **businesswoman** and a **secretary** who will **explain** their **business**. Look at the picture to **find out where** the **other** Flyers go. Help the Flyers write up what they found out in *Let's write!*




postcard



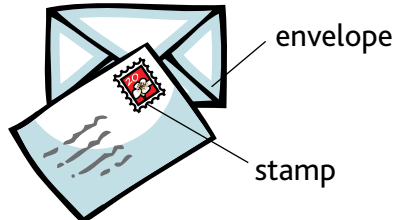
police officers



**Let's write!**   
Activity on page 27

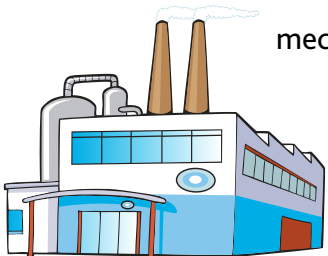


police station



envelope

stamp



factory

mechanic



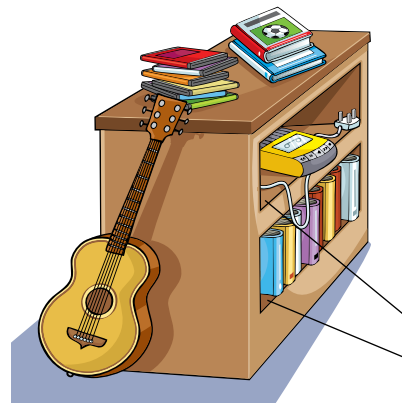
# Let's talk!

- Which **job** would you choose for yourself?
- Would you prefer to be the **pilot** of a plane, or to be an **astronaut** and fly a **rocket** into space?
- What do you think an **engineer** does?
- What advice can you give to **anyone** in this picture?



# Tomorrow is the Flyers exam

Tomorrow is the Flyers **exam** day. Our friends are having one last lesson. Can you see them? **Helen, David, William** and **Betty** are in the **front**. **George** is in the **corner**. **Katy** and **Richard** are **over** there by the window. **Emma, Sarah, Michael** and **Robert** are in the **middle** of the room. **Harry** and **Holly** are on the end. The teacher gives the Flyers a lot of **information**. They must **arrive** for the exam not **early** or **late** but **just** on time. A **member** of staff will **meet** them and show them to an **empty** chair. If they work **without** stopping they will have **enough** time to **finish** everything. Now the **friendly** Flyers are not **worried**. **No-one** will **forget** **anything** or have a **problem**. **Prepare** with the Flyers in *Let's write!*





## Let's write!

Activity on page 28

# m day



calendar



broken

take to exam room

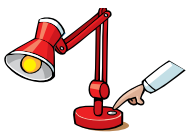


Date:  
Your name:  
Start: 2:00  
Finish: 2:40

how long?



turn off



turn on

shelf

## Let's talk!

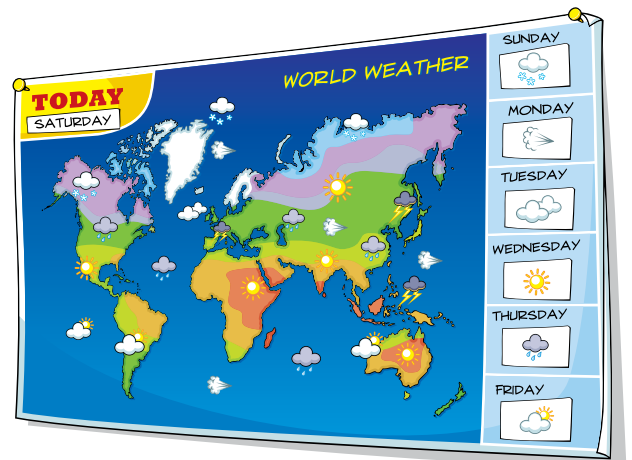
- Are you excited about taking your Flyers exam? Why?
- Which part of the Flyers exam do you like best? Why?
- Which part of the Flyers exam do you find hard?
- Can you see the cat and bird in the picture? Tell a short story about a cat who chased a bird. What might happen?

# Let's write!



## Where I live ...

What is the weather like where you live? In which **months** are your seasons? Complete the *Where I live* chart. Choose words from the *Word bank*. You can also **use** your own words, **of course**.



Month	Season	Temperature	Weather

Word bank	<b>Months</b>			<b>Seasons</b>
	April	January	May	autumn/ fall
	August	June	November	summer
	December	July	September	spring
	February	March		winter

**Temperature**

- very cold
- very hot
- warm
- cold
- hot

**Weather**

- snow
- sun
- light rain
- rain
- heavy rain

fog

low cloud

wind

storm

ice

(You can add more words if you wish)

**Autumn/Fall**

Read the text. Choose the right words from the *Word bank* and write them on the lines.



Autumn/Fall follows summer and comes before winter.

Autumn/Fall is different **across** our **planet**. (1) \_\_\_\_\_ the **north** and **south** the temperature drops and the weather (2) \_\_\_\_\_. In some places (3) \_\_\_\_\_ is little change. Sometimes the trees lose their leaves and **wild** animals (4) \_\_\_\_\_ for nuts and seeds to **save**. In **North** America **autumn** is **usually** (5) \_\_\_\_\_ **fall**.

- |         |                  |          |         |
|---------|------------------|----------|---------|
| Example | <del>comes</del> | coming   | came    |
| 1.      | On               | In       | Over    |
| 2.      | changed          | changing | changes |
| 3.      | there            | their    | they're |
| 4.      | looked           | look     | looking |
| 5.      | call             | calling  | called  |



## Flyers fun day

Look at the picture and read the sentences below. Write *yes* if you agree or *no* if you don't.



An **artist** is making a **dinosaur** from a piece of **wood** yes

An **artist** is painting a picture of a **camel** no

1. Two Flyers are playing **violins** \_\_\_\_\_

2. There are five **actors** on the **stage** \_\_\_\_\_

3. Two Flyers are wearing **octopus** clothes \_\_\_\_\_

4. Three Flyers are listening to a story about **kings** and **queens** \_\_\_\_\_

5. There is a **singer** at the **concert** \_\_\_\_\_

## Winter

Read the story. Choose a word from the *Word bank*. Write the correct word next to the numbers 1–5. There is one example.



It was a winter day. The day before, there was a big **storm** with heavy (1) \_\_\_\_\_ from the sky. (2) \_\_\_\_\_ was ice everywhere. Billy was **worried** about his (3) \_\_\_\_\_, who lived by herself **high** on a **hill**, and he wanted to **visit** her. How could he get there?

Then he **remembered** his **sledge** in the **corner** of his (4) \_\_\_\_\_ .  
 Harry (5) \_\_\_\_\_ his **torch** and **whistle** because it was **foggy**. His  
 visit to granny was **quite** an **adventure**!

Word bank

~~winter~~ bedroom sunny cat grandmother snow  
 here take took there

### Flyers party

**Betty** is talking to her classmate **William**. What does **William** say?

Read the **conversation** and choose the best answer from the *Word bank* on the next page.



Write a letter (A–G) for each answer. You do not need to use all the letters. There is one example.

**Betty:** Have you had your birthday already?

**William:**   E  

1. **Betty:** I have. It's in the winter!

**William:** \_\_\_\_\_

2. **Betty:** Yes! Some **money**. How about you?

**William:** \_\_\_\_\_

3. **Betty:** It's my favourite time of the year.

**William:** \_\_\_\_\_

4. **Betty:** Where did you go last **summer**?

**William:** \_\_\_\_\_

5. **Betty:** No, but I **hope** to go soon.

Thank you for telling me.

**William:** \_\_\_\_\_

- A I **prefer summer**. We always go **somewhere interesting**.
- B That's nice. Did you get a present?
- C **You're welcome!**
- D To the **science museum**. Have you been there?
- E ~~I have actually, how about you?~~
- F No I don't.
- G I got a **flashlight**. Do you like having a winter birthday?

## Spring

Read the **letter** and write the missing words. Write one word in each **space**. The words you need are on the Flyers whiteboard.



Dear Flyers,

**Perhaps** I can help you. I also know about what things are made from! **Gold** is an **expensive** (1) \_\_\_\_\_ and so is (2)



\_\_\_\_\_. We get (3) \_\_\_\_\_ from sheep and

(4) \_\_\_\_\_ is made from **special** sand. You can make many

different things with (5) \_\_\_\_\_, which is like hard paper. I hope you

have learned a fact or two from this **information**. Until **next** time, from your friend,

\_\_\_\_\_ (Your name)

## Flyers adventure

Look at the main picture again. Now choose the best name for the picture. Tick one box.



The great **adventure**

A time to **remember**

The Flyers **arrive**

The **secret journey**

## Summer

Read the report and write the missing words. Write one word on each line. You will find the words on pages 18–19.

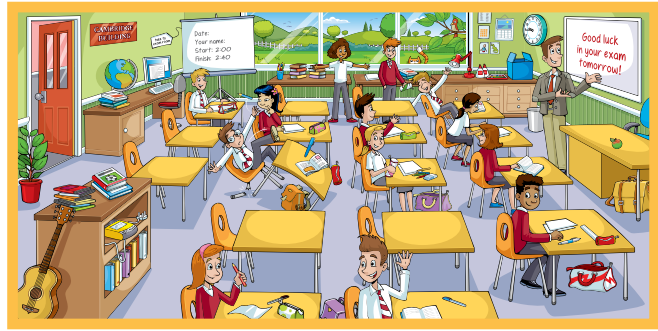


### Important jobs

We saw a **fire engine** at the **fire** station. In the **office** we learned about the (1) \_\_\_\_\_. We met a **friendly police officer** in the (2) \_\_\_\_\_ **station**. Our teeth are cared for by the (3) \_\_\_\_\_. We think it would be very exciting to be a footballer and (4) \_\_\_\_\_ a goal. We watched the (5) \_\_\_\_\_ who was very clever and fixed a car. We enjoyed finding out about **important jobs**.

## Tomorrow is the Flyers exam day

Look and read. Choose the correct words and write them on the lines. There is one example.



One hundred years.

a century

1. The capital city of the United Kingdom. \_\_\_\_\_
2. A round object. There are four of them on a car. \_\_\_\_\_
3. A game. You don't play in a **team**.  
You hit a small, **hard** ball into a hole. \_\_\_\_\_
4. This word tells us that animals, like **dinosaurs**,  
don't live **anywhere** now. \_\_\_\_\_
5. **Keep** one in your **pocket**. **Use** it if your hair  
is **untidy**. \_\_\_\_\_

### Word bank

a comb

golf

London

a swing

~~a century~~

extinct

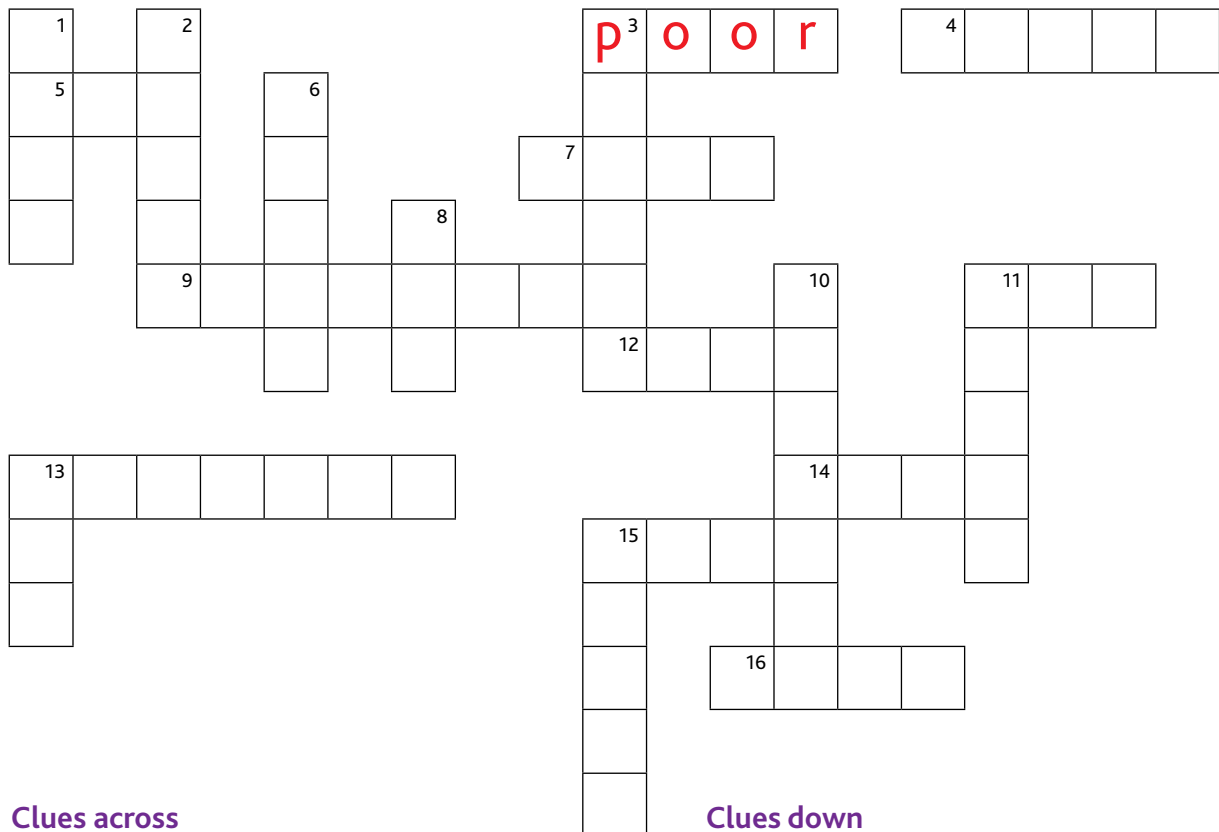
a wheel



# Some games

## Flyers crossword

Do you know how to do a crossword **yet**? Try this one. Read the clues. Some answers go **across**. Others go down. The numbers tell you where to **begin** each word. All words in the puzzle are in the A2 Flyers A–Z wordlist. There is one example.



### Clues across

3. ~~Having very little money~~
4. A football game
5. We breathe it
7. The hare and the tortoise had one
9. Not nice
11. You have five on **each** foot
12. A person who has lots of money is .....
13. You have four ..... and one thumb on **each** hand
14. Doesn't **feel hard**
15. Cleans and makes you **smell** good
16. Do this and get bigger

### Clues down

1. Someone who doesn't like working is .....
2. **Tidy** your hair with this
3. A **team member**
6. .... a goal
8. Put things together, for example, sugar and butter in a cake
10. **Speak** very quietly
11. **Salt** doesn't ..... sweet
13. **Keeps** an animal **warm**
15. Take what isn't yours

# Monkey's big adventure

It's Monkey's turn to go out on an **adventure**. Look at the pictures. Read the story and write the **missing words**. Write one or two words from the *Word bank* in each gap. There is one example.



Not **so** long ago, Monkey felt a (1) \_\_\_\_\_ **bored** so he decided to put (2) \_\_\_\_\_ things in a **backpack** and go on an **adventure**.



**Soon**, Monkey was **far away** from home. 'This is (3) \_\_\_\_\_ fun!' Monkey thought to (4) \_\_\_\_\_.



It was very hot. 'I must (5) \_\_\_\_\_ myself,' thought Monkey. I will (6) \_\_\_\_\_ in the shade **until** it gets cooler.



**Suddenly**, Monkey heard shouting. Two **teams** of (7) \_\_\_\_\_ were having a game of (8) \_\_\_\_\_. Monkey joined in.



That made Monkey **remember** his friends. 'It's a long time (9) \_\_\_\_\_ I left home,' he thought. I will (10) \_\_\_\_\_ a message to say I'm coming back!

Word bank

- fetch                      so much                      look after
- ~~ago~~                      since                      lie down
- bit                      send                      players
- a few                      itself
- himself                      volleyball

Choose from these words to complete the story. You will not need to use all the words.

The answers are on page 38. Now cover up the writing. Look at the pictures and tell the story. It's called *Monkey's big adventure*.

## Flyers quiz time

It's Flyers quiz time. There are three rounds. The questions are about measuring, time and numbers. Our friends are not **alone**. You can help them!



Round one: Measuring – How wide?  
How tall? How long? How far?

Units of measurement:

metre  
(US meter)

kilometre  
(US kilometer)

centimetre  
(US centimeter)

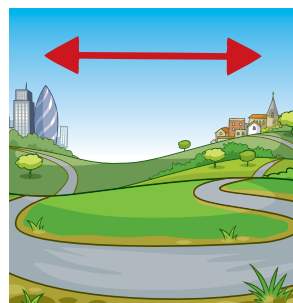
Look at **each** picture. How would you describe what you're measuring? Which unit of measurement would you **use**? There is one example.

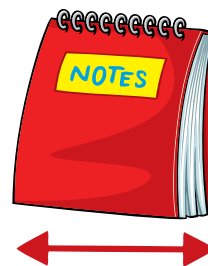
How tall ?

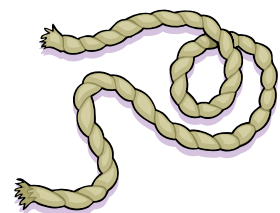
1. How \_\_\_\_\_ ?    2. How \_\_\_\_\_ ?    3. How \_\_\_\_\_ ?



metre







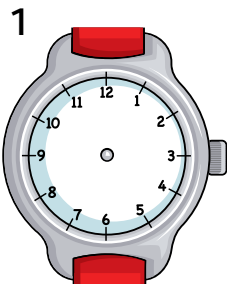


## Round two: Here's the time, Monkey!

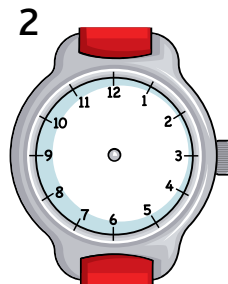
Let Monkey see the time. Draw hands on the clock faces. There is one example.



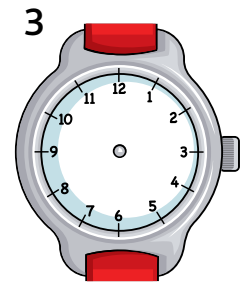
Three o'clock



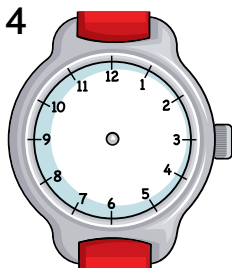
Midnight



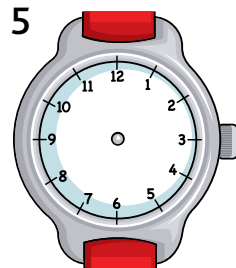
Quarter past five



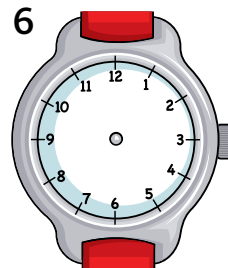
Half past eight



Quarter to eleven



An hour after one o'clock



Midday



## Round three: Number words

Draw lines to **join** each number word to its number. There is one example.

a hundred	1,000
a million	100
zero	1,000,000
a thousand	0

A red line connects 'a hundred' to '100'.

That's the end of the games. Thank you for taking part. Check the answers on page 38.

# A2 Flyers

## A-Z wordlist

### Grammatical key

*adj* adjective

*adv* adverb

*conj* conjunction

*det* determiner

*dis* discourse marker

*excl* exclamation

*int* interrogative

*n* noun

*poss* possessive

*prep* preposition

*pron* pronoun

*v* verb

### A

a.m. (for time)

across *prep*

act *v*

actor *n*

actually *adv*

adventure *n*

after *adv + conj*

ago *adv*

agree *v*

air *n*

airport *n*

alone *adj*

already *adv*

also *adv*

amazing *adj + excl*

ambulance *n*

anyone *pron*

anything *pron*

anywhere *adv*

appear *v*

April *n*

arrive *v*

art *n*

artist *n*

as *adv*

as ... as *adv*

astronaut *n*

at the moment *adv*

August *n*

autumn (US fall) *n*



away *adv*

### B

backpack (UK  
rucksack) *n*

bandage *n*

bank *n*

beetle *n*

before *adv + conj*

begin *v*

believe *v*

belt *n*

Betty *n*

bicycle *n*

bin *n*

biscuit (US  
cookie) *n*

bit *n*

bored *adj*

borrow *v*

bracelet *n*

break *v*

bridge *n*

broken *adj*

brush *n + v*

burn *v*

business *n*

businessman/  
woman *n*

butter *n*

butterfly *n*

by myself *adv*

by yourself *adv*

### C

calendar *n*

camel *n*

camp *v*

card *n*

cartoon *n*

castle *n*

cave *n*

century *n*

cereal *n*

channel *n*

chat *v*

cheap *adj*

chemist('s) *n*

chess *n*

chopsticks *n*

club *n*

collect *v*

college *n*

comb *n + v*

competition *n*

concert *n*  
conversation *n*  
cooker *n*

cookie (UK  
biscuit) *n*  
corner *n*  
costume *n*

could (for  
possibility) *v*  
creature *n*  
crown *n*

cushion *n*  
cut *v*  
cycle *v*

---

## D

dark *adj*  
date (as in time) *n*  
David *n*  
dear (as in Dear  
Harry) *adj*

December *n*  
decide *v*  
deep *adj*  
delicious *adj*  
desert *n*

design *n + v*  
designer *n*  
diary *n*  
dictionary *n*  
dinosaur *n*

disappear *v*  
drum *n*  
during *prep*

---

## E

each *det + pron*  
eagle *n*  
early *adj + adv*  
Earth *n*  
east *n*  
elbow *n*  
else *adv*

Emma *n*  
empty *adj*  
end *v*  
engine *n*  
engineer *n*  
enormous *adj*  
enough *adj + pron*

enter (a  
competition) *v*  
entrance *n*  
envelope *n*  
environment *n*  
ever *adv*  
everywhere *adv*

excellent *adj + excl*  
excited *adj*  
exit *n*  
expensive *adj*  
explain *v*  
explore *v*  
extinct *adj*

---

## F

factory *n*  
fall (UK autumn) *n*  
fall over *v*  
far *adj + adv*  
fast *adj + adv*  
February *n*  
feel *v*  
festival *n*  
fetch *v*  
a few *det*

file (as in open  
and close a file) *n*  
find out *v*  
finger *n*  
finish *v*  
fire *n*  
fire engine (US fire  
truck) *n*  
fire fighter *n*  
fire station *n*

flag *n*  
flashlight (UK  
torch) *n*  
flour *n*  
fog *n*  
foggy *adj*  
follow *v*  
for *prep of time*  
forget *v*  
fork *n*

Frank *n*  
fridge *n*  
friendly *adj*  
frightening *adj*  
front *adj + n*  
full *adj*  
fur *n*  
furry *adj*  
future *n*

---

## G

gate *n*  
geography *n*  
George *n*  
get to *v*

glass *adj*  
glove *n*  
glue *n + v*  
go away *excl*

go out *v*  
gold *adj + n*  
golf *n*  
group *n*

guess *n + v*  
gym *n*

---

## H

half *adj + n*  
happen *v*  
hard *adj + adv*  
Harry *n*  
hate *v*  
hear *v*

heavy *adj*  
Helen *n*  
high *adj*  
hill *n*  
history *n*  
hole *n*

Holly *n*  
honey *n*  
hope *v*  
horrible *adj*  
hotel *n*  
hour *n*

how long *adv + int*  
hurry *v*  
husband *n*

<b>I</b>	if <i>conj</i> if you want <i>excl</i> important <i>adj</i> improve <i>v</i>	in a minute <i>excl</i> information <i>n</i> insect <i>n</i> instead <i>adv</i>	instrument <i>n</i> interested <i>adj</i> interesting <i>adj</i> invent <i>v</i>	invitation <i>n</i>
<b>J</b>	jam <i>n</i> January <i>n</i> job <i>n</i>	join (a club) <i>v</i> journalist <i>n</i> journey <i>n</i>	July <i>n</i> June <i>n</i> just <i>adv</i>	
<b>K</b>	Katy <i>n</i> keep <i>v</i>	key <i>n</i> kilometre (US kilometer) <i>n</i>	kind <i>adj</i> king <i>n</i>	knee <i>n</i> knife <i>n</i>
<b>L</b>	land <i>v</i> language <i>n</i> large <i>adj</i> late <i>adj + adv</i> later <i>adv</i> lazy <i>adj</i>	leave <i>v</i> left (as in direction) <i>adj + n</i> let <i>v</i> letter (as in mail) <i>n</i> lie (as in lie	down) <i>v</i> lift (ride) <i>n</i> lift <i>v</i> light <i>adj + n</i> a little <i>adv + det</i> London <i>n</i>	look after <i>v</i> look like <i>v</i> lovely <i>adj</i> low <i>adj</i> lucky <i>adj</i>
<b>M</b>	magazine <i>n</i> make sure <i>v</i> manager <i>n</i> March <i>n</i> married <i>adj</i> match (football) <i>n</i> maths (US math) <i>n</i> May <i>n</i>	may <i>v</i> meal <i>n</i> mechanic <i>n</i> medicine <i>n</i> meet <i>v</i> meeting <i>n</i> member <i>n</i> metal <i>adj + n</i>	Michael <i>n</i> midday <i>n</i> middle <i>n + adj</i> midnight <i>n</i> might <i>v</i> million <i>n</i> mind <i>v</i> minute <i>n</i>	missing <i>adj</i> mix <i>v</i> money <i>n</i> month <i>n</i> motorway <i>n</i> much <i>adv + det + pron</i> museum <i>n</i>
<b>N</b>	necklace <i>n</i> nest <i>n</i> news <i>n</i>	newspaper <i>n</i> next <i>adj + adv</i> no problem <i>excl</i>	noisy <i>adj</i> no-one <i>pron</i> north <i>n</i>	November <i>n</i> nowhere <i>adv</i>
<b>O</b>	ocean <i>n</i> October <i>n</i> octopus <i>n</i> of course <i>adv</i>	office <i>n</i> Oliver <i>n</i> olives <i>n</i> once <i>adv</i>	online <i>adj</i> other <i>det + pron</i> oven <i>n</i> over <i>adv + prep</i>	

---

**P**

p.m. (for time)	pilot <i>n</i>	poor <i>adj</i>	programme (US program) <i>n</i>
pajamas (UK pyjamas) <i>n</i>	pizza <i>n</i>	pop music <i>n</i>	project <i>n</i>
passenger <i>n</i>	planet <i>n</i>	popular <i>adj</i>	pull <i>v</i>
past <i>n + prep</i>	plastic <i>adj + n</i>	post <i>v</i>	push <i>v</i>
path <i>n</i>	platform <i>n</i>	post office <i>n</i>	puzzle <i>n</i>
pepper <i>n</i>	pleased <i>adj</i>	postcard <i>n</i>	pyjamas (US pajamas) <i>n</i>
perhaps <i>adv</i>	pocket <i>n</i>	prefer <i>v</i>	pyramid <i>n</i>
photographer <i>n</i>	police officer <i>n</i>	prepare <i>v</i>	
piece <i>n</i>	police station <i>n</i>	prize <i>n</i>	
	pond <i>n</i>	problem <i>n</i>	

---

**Q**

quarter <i>n</i>	queen <i>n</i>	quite <i>adv</i>	quiz <i>n</i>
------------------	----------------	------------------	---------------

---

**R**

race <i>n + v</i>	remember <i>v</i>	Richard <i>n</i>	Robert <i>n</i>
racing (car; bike) <i>adj</i>	repair <i>v</i>	right <i>adj</i>	rock music <i>n</i>
railway <i>n</i>	repeat <i>v</i>	right (as in direction) <i>n</i>	rocket <i>n</i>
ready <i>adj</i>	restaurant <i>n</i>	ring <i>n</i>	rucksack (US backpack) <i>n</i>
	rich <i>adj</i>		

---

**S**

salt <i>n</i>	ski <i>n + v</i>	spaceship <i>n</i>	stream <i>n</i>
same <i>adj</i>	skyscraper <i>n</i>	speak <i>v</i>	stripe <i>n</i>
Sarah <i>n</i>	sledge <i>n + v</i>	special <i>adj</i>	striped <i>adj</i>
save <i>v</i>	smell <i>n + v</i>	spend <i>v</i>	student <i>n</i>
science <i>n</i>	snack <i>n</i>	spoon <i>n</i>	study <i>v</i>
scissors <i>n</i>	snowball <i>n</i>	spot <i>n</i>	subject <i>n</i>
score <i>n</i>	snowboard <i>n</i>	spotted <i>adj</i>	such <i>det</i>
screen <i>n</i>	snowboarding <i>n</i>	spring <i>n</i>	suddenly <i>adv</i>
search <i>n + v</i>	snowman <i>n</i>	stadium <i>n</i>	sugar <i>n</i>
secret <i>n</i>	so <i>adv + conj</i>	stage (theatre) <i>n</i>	suitcase <i>n</i>
sell <i>v</i>	soap <i>n</i>	stamp <i>n</i>	summer <i>n</i>
September <i>n</i>	soft <i>adj</i>	stay <i>v</i>	sunglasses <i>n</i>
several <i>adj</i>	somewhere <i>adv</i>	step <i>n</i>	sure <i>adj</i>
shampoo <i>n</i>	soon <i>adv</i>	still <i>adv</i>	surname <i>n</i>
shelf <i>n</i>	Sophia <i>n</i>	stone <i>n</i>	surprise <i>n</i>
should <i>v</i>	sore <i>adj</i>	storm <i>n</i>	swan <i>n</i>
silver <i>adj + n</i>	sound <i>n + v</i>	straight on <i>adv</i>	swing <i>n + v</i>
since <i>prep</i>	south <i>n</i>	strange <i>adj</i>	
singer <i>n</i>	space <i>n</i>	strawberry <i>n</i>	

---

## T

take (as in time e.g. it takes 20 minutes) *v*  
taste *n + v*  
taxi *n*  
team *n*  
telephone *n*  
tent *n*  
thank *v*

theatre (US theater) *n*  
thousand *n*  
through *prep*  
tidy *adj + v*  
time *n*  
timetable *n*  
toe *n*

together *adv*  
tomorrow *adv + n*  
tonight *adv + n*  
torch (US flashlight) *n*  
tortoise *n*  
touch *v*  
tour *n*

traffic *n*  
trainers *n*  
tune *n*  
turn *v*  
turn off *v*  
turn on *v*  
twice *adv*  
tyre (US tire) *n*

---

## U

umbrella *n*  
unfriendly *adj*  
unhappy *adj*

uniform *n*  
university *n*  
unkind *adj*

untidy *adj*  
until *prep*  
unusual *adj*

use *v*  
usually *adv*

---

## V

view *n*

violin *n*

visit *v*

volleyball *n*

---

## W

waiter *n*  
warm *adj*  
way *n*  
west *n*  
wheel *n*  
while *conj*

whisper *v*  
whistle *v*  
wife *n*  
wifi *n*  
wild *adj*  
will *v*

William *n*  
win *n*  
wing *n*  
winner *n*  
winter *n*  
wish *n + v*

without *prep*  
wonderful *adj*  
wood *n*  
wool *n*  
worried *adj*

---

## X

x-ray *n*

---

## Y

yet *adv*

yoghurt *n*

you're welcome  
*excl*

---

## Z

zero *n*

---

## Numbers

Candidates will be expected to understand and write numbers 101–1,000 and ordinals 21st–31st.

---

## Names

Candidates will be expected to recognise and write the following names:

Betty  
David  
Emma  
Frank

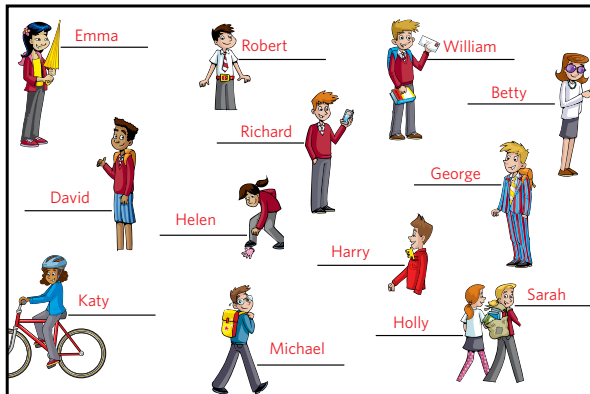
George  
Harry  
Helen  
Holly

Katy  
Michael  
Oliver  
Richard

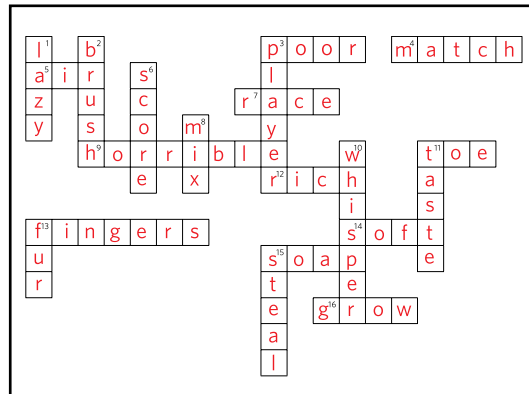
Robert  
Sarah  
Sophia  
William

# Answers

## Pages 4–5 Meet the Flyers



## Page 29 Flyers crossword



## Pages 22–28 Let's write!

### Autumn/Fall

(1) In (2) changes (3) there (4) look (5) called

### Flyers fun day

(1) Yes (2) No (3) No (4) Yes (5) Yes

### Winter

(1) snow (2) There (3) grandmother (4) bedroom (5) took

### Flyers party

(1) B (2) G (3) A (4) D (5) C

### Spring

(1) metal (2) silver (3) wool (4) glass (5) card

### Flyers adventure

### Summer

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> The great <b>adventure</b> | <input type="checkbox"/> A time to <b>remember</b> |
| <input type="checkbox"/> The Flyers <b>arrive</b>              | <input type="checkbox"/> The <b>secret journey</b> |

(1) business (2) police (3) dentist (4) score (5) mechanic

### Tomorrow is the Flyers exam day

(1) London (2) a wheel (3) golf (4) extinct (5) a comb

## Page 30 Monkey's big adventure

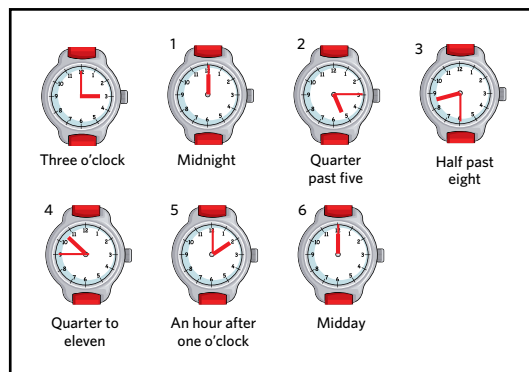
(1) bit (2) a few (3) so much (4) himself (5) look after (6) lie down (7) players (8) volleyball (9) since (10) send

## Pages 31–32 Flyers quiz time

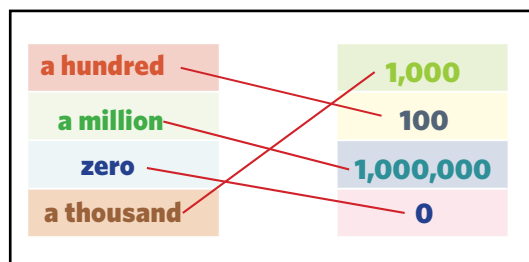
### Round one

(1) How far? kilometre (2) How wide? centimetre (3) How long? metre

### Round two



### Round three



# My notes

## Remember

On Speaking test day:

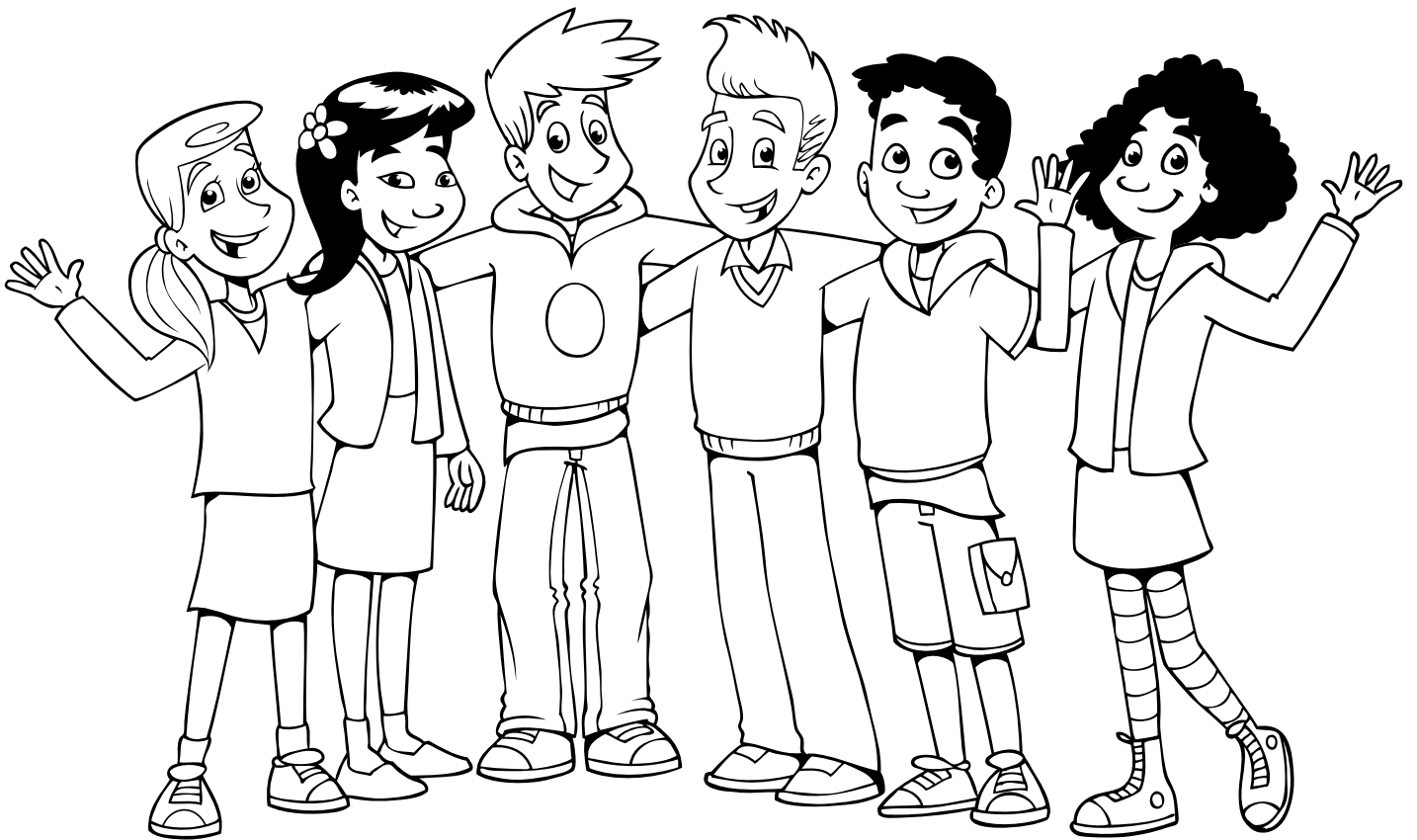
- I should listen carefully to the examiner.
- If I don't hear, I can say 'Excuse me, please can you repeat that?'
- Use phrases and sentences to ask questions, like 'What are the children studying?'
- Also use phrases and sentences to talk about pictures and answer questions, like 'He's playing the drums very loudly' or 'I play outside with my family'.



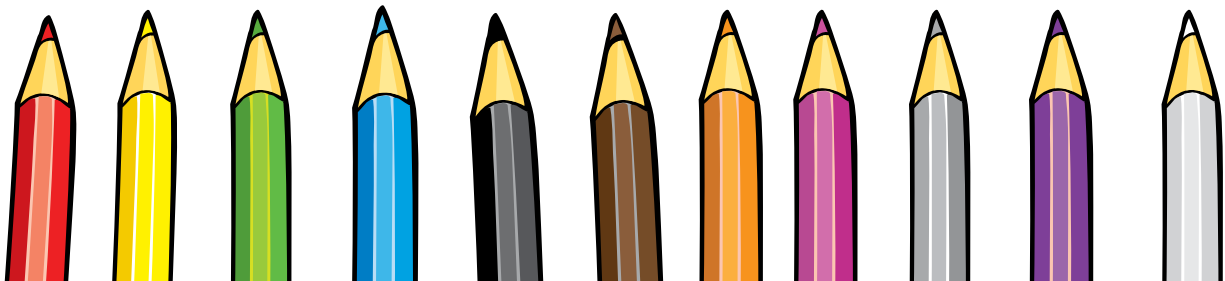


# We hope you enjoyed this book

# Goodbye!



The Flyers hate to say goodbye. They would like to stay with you a little longer. So fetch your coloured pencils and make them bright! Don't forget to take your coloured pencils to your A2 Flyers exam.





# Cambridge

## English Qualifications

Teachers and parents can use this colourful picture book to help children get better at English and learn new words.

Sit down and talk to children about the pictures. Can they find many of the different words in the fun, colourful pictures? Can you help them answer the questions in the 'Let's talk!' sections?

The A2 Flyers wordlist picture book includes many of the words children might see in their A2 Flyers exam.

We are Cambridge Assessment English. Part of the University of Cambridge, we help millions of people learn English and prove their skills to the world.

For us, learning English is more than just exams and grades. It's about having the confidence to communicate and access a lifetime of enriching experiences and opportunities.

With the right support, learning a language is an exhilarating journey. We're with you every step of the way.

Cambridge Assessment English  
The Triangle Building  
Shaftesbury Road  
Cambridge  
CB2 8EA  
United Kingdom

 [cambridgeenglish.org](https://www.cambridgeenglish.org)

 [/cambridgeenglish](https://www.facebook.com/cambridgeenglish)

 [/cambridgeenglish](https://www.youtube.com/cambridgeenglish)tv

 [/cambridgeeng](https://twitter.com/cambridgeeng)

 [/cambridgeenglish](https://www.instagram.com/cambridgeenglish)



2015

All details are correct at the time of going to print in September 2018.

Copyright © UCLES 2018 | CER/6315/V1/SEPT2018



\*7114334124\*